
Linguistic methods of teaching Russian and English for hard of hearing students in a technical university

© R.A. Kamalova, I.Ye. Safarova

Bauman Moscow State Technical University, Moscow, 105005, Russia

The article considers the specific features of teaching Russian and English to hard of hearing students. We highlight the learning style under the guidance of the teacher and provide methodological recommendations.

Keywords: *hard of hearing students, visual attention, visual perception, teaching methods*

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Kamalova R.A., Assoc. Professor, Department of Russian Language, Bauman Moscow State Technical University. Author of over 20 scientific papers. Teacher of Russian as a foreign language for hard of hearing students.

e-mail: r.a.kamalova@gmail.com

Safarova I.E., Assist. Professor, Department of English for Industrial Engineering, Bauman Moscow State Technical University. Author of several scientific papers, instructional tutorials and learning material for deaf and hard of hearing students.

e-mail: irinagrigs@mail.ru
