
Skill of presentation and self-presentation as a necessary element in teaching a foreign language at a non-linguistic university

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The article deals with the pedagogical and methodological aspects of forming the skills of presentation and self-presentation in English, necessary for personal development, employment and successful professional activity of graduates of non-linguistic universities. The proposed methodology addressed to tertiary foreign language teachers is the result of many years of authors' practical work on teaching English at a technical university.

Keywords: presentation, self-presentation, speech clichés, non-linguistic university

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