
Content and language integration in teaching ESP in technical universities

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The article considers the way of teaching English for specific purposes through adaptation and implementation of a CLIL model into the classroom. The method implies that language teaching runs parallel to content teaching. The course where the English course complements stage-by-stage the main higher-education curriculum has been developed. The results of this method implementation at St. Petersburg State Polytechnic University are discussed. The important advantage of the method is the growth of interest and increasing the motivation of students, which in turn, leads to a significant increase in the efficiency of learning a foreign language. The main objective of the course is to prepare the students for further studies including study in English, as well as internationalization, specifically EU integration, and thus enhancing the university profile.

Keywords: *subject, language integration (CLIL), motivation, English for specific purposes.*

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