
Studying verb phraseological units at the lessons of Russian as a foreign language

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This article is devoted to the methods of teaching verb phraseological units at the lessons of Russian as a Foreign Language. Synonymous idioms in different languages are compared, the importance of studying sustainable expressions for the developing cultural linguistic and communicative skills of foreign students is emphasized. A special system of exercises for better learning of the subject is offered.

Keywords: *Russian as a foreign language, phraseology, cultural linguistics.*

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