
How to teach reading scientific and engineering texts in English: specific requirements for style and vocabulary

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The author outlines specific properties of scientific discourse exploring technical texts particularly designed for a given speciality. The author emphasizes that development of reading skills is crucial for engineering students as it is an essential element in teaching other language skills and abilities. The article provides comparative analysis of vocabulary of the texts. The author offers some techniques for developing fluent reading skills and supporting comprehension, taking into account terminology and polysemic peculiarities of scientific and engineering vocabulary.

Keywords: scientific style, reading, speech activity, vocabulary, engineering terminology, training technical text, structural words, homonymy, polysemy.

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