
Aspects and directions of teaching Russian as a foreign language in a non-philological university

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The work examines methods of teaching Russian as a foreign language in a non-philological university. The research provides an overview of scientific and methodological literature. In order to generalize the accumulated theoretical and practical experience and use it to optimize the educational process, we analyzed the basic works related to: 1) general methods of teaching; 2) the study of the text, the typology of texts; 3) teaching to read; 4) the study of scientific oral speech; 5) new computer technologies.

Keywords: *Russian as a foreign language, non-philological type of university.*

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