

---

# Cognitive-Situational Learning Model as a Means of Shaping the Economic Culture of the Individual

© G.K. Devlet-Gelldy, V.G. Rodionova

Bauman Moscow State Technical University, Moscow, 105005, Russia

*A review of the modern paradigms of education, and proves the priority role of cognitive-situational model of learning in the process of formation of cognitive skills of students of technical universities, looks at the experience of use in educational process of problem situations and cases.*

**Keywords:** *paradigm of education, cognitive-situational model, cognitive competence, problem situations and cases.*

**Devlet-Gelldy G.K.** (b. 1951) graduated from Moscow Institute of National Resources in 1973. Ph. D., Assoc. Professor of the Economic Theory Department of Bauman Moscow State Technical University. Academic interests: theoretic aspects and methodology for teaching economics at technology institutions; financial management, supply chain and economics of production; history of economic science; dynamic efficiency in macroeconomics, investment, innovation and technology in national economy. e-mail: 1238926@gmail.com

**Rodionova V.G.** (b. 1945) graduated from Lomonosov Moscow State University in 1970. Ph. D., Assoc. Professor of the Economic Theory Department of Bauman Moscow State Technical University. Laureat of the National Award from the Government of the Russian Federation (2002). Academic interests: microeconomic research of theoretic aspects of supply and demand, scarcity of resources and production, contestable markets, dynamic pricing and equilibrium; macroeconomic research of theoretic aspects of inflation and dynamics of economic efficiency as a foundation for growth and development of national economy. e-mail: avroro2@mail.ru

---